

Dysgu a llwyddo yn ein cymuned Gristnogol ofalgar Learning and succeeding in our caring Christian community



Pupil Development Grant School Statement

This statement details our school's use of the PDG for the 2025-26 academic year. It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Ysgol St George
Number of learners in school	66 (+8 part time)
Proportion (%) of PDG eligible learners	24%
Date this statement was published	02.09.25
Date on which it will be reviewed	01.09.26
Statement authorised by	HEWUKIMEN
PDG Lead	Sian Wilkinson
Governor Lead	Mark Pendlebury

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£20,526
Total budget for this academic year	£345,708

Part A: Strategy Plan

Statement of intent

We aim to reduce the impact of poverty on pupil progress, in language and maths and to support the emotional wellbeing of these pupils. reading and spelling, maths, nurture interventions. We use individual and small group strategies to support development and progress in;

- Language and maths skills
- Social skills
- Emotional/nurture support
- Speech and language
- Specific skills based on individual need

Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Targeted pupils making expected or more progress in language (including phonics) and maths	Movement between spelling and phonics groups, tracked data showing improvement
Pupils with SALT plans making progress	Targets met on SALT plans
Pupils playing well at breaks and interacting positively with peers	Reduced incidents at break times
Pupils reporting more positive scores on Conwy Wellbeing surveys	Most pupils reporting positive attitudes to school

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

Learning and teaching

Activity	Evidence that supports this approach
Small group support in language and maths	Allows greater support and ability to focus on individual need
Small group support in phonics and reading	Allows greater support and ability to focus on individual need

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Activity	Evidence that supports this approach
Small group support with social skills and wellbeing	Allows greater support and ability to focus on individual need

Total budgeted cost: £20,526

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024-25 academic year.

Activity	Impact
Small group support in language and maths	Most children targeted making expected or more progress during the year in language and maths skill development
Small group support in phonics and reading	Most pupils showing improvement and progressing in spelling and phonics groups, tracked data shows improvement
Small group support with social skills and wellbeing	Improved wellbeing outcomes as evidence in Conwy Wellbeing Survey